

Tactical Firearms 2020

Tactical Firearms is a four hour mandated bi-annual course. We chose to instruct this course using the course outline from South Bay Regional Public Safety Consortium. The instructors were Sgt Pat Akana, Officer Matt Solorio, and Sgt Mike Barbieri (ret.). Each of these instructors took part in planning and instructing throughout this course.

This course emphasizes accuracy and decision making. In other words, determining whether this is a situation for shooting or a de-escalation situation (and accuracy).

The document entitled “Tactical Firearms- 4 hours” is the expanded course outline provided by SCRPS

South Bay Regional Public Safety Training Consortium
Firearms PSP
4 hours
2540-29501
Rev: 03/2020

I. INTRODUCTION/ORIENTATION

- A. Introduction, Registration and Orientation
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
 - 1. All Weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep finger off trigger until you are ready to fire
 - 4. Be sure of your target and background
 - 5. Range and Tactical Safety
 - 6. Review of Range Safety Rules

II. LETHAL FORCE OVERVIEW **I (h, i, j)**

- A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
- B. Civil Implications of using Force/Lethal Force
- C. Report Writing and Preliminary Investigation Overview

III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **I (h, i)**

- A. Use of Force Options
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less than Lethal, Lethal Force
 - 3. Escalation and De-escalation Process
 - 4. 835a PC and AB 392
- B. Department Policy
 - 1. Reasonable Cause to Believe
 - 2. Imminent Threat
 - 3. Death or Serious Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
- C. Supporting Case Law
 - 1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeing Felon
 - 2. Graham vs. Conner
 - a. Objectively Reasonable Force

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IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES

- A. 1994/2001 Reports
- B. Vital Statistics from LEOKA Reports
- C. Conclusive Technical Analysis
 - 1. Low Light conditions
 - 2. 5 feet – 10 feet
 - 3. 3 rounds
 - 4. 2 seconds
 - 5. Officer Accuracy: averages 10-20%
 - 6. Use of Cover
 - 7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING

I (d)

- A. Stance
 - 1. Strong, Balanced Ready Position
 - 2. Isosceles or Weaver
- B. Grip
 - 1. Strong, Effective two-handed grip
 - 2. Isometric Pressure
- C. Sight Picture
 - 1. Sight Alignment
 - 2. Eye Focus – Front Sight Tip
- D. Trigger Control
 - 1. Press...
 - 2. Straight back, steady pressure
- E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
- F. Recover – Follow Through
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target

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VI. FIVE COUNT PISTOL PRESENTATION

- A. Count One
 - 1. Good grip
 - 2. Holster unsnapped
 - 3. Support hand/arm into chest position

- B. Count Two
 - 1. Draw
 - 2. De-cocker off
 - 3. Pistol is rocked up and forward
 - 4. Wrist is positioned above holster
 - 5. Forearm parallel to ground
 - 6. Trigger finger is indexed

- C. Count Three
 - 1. Punch pistol outward
 - 2. Into support hand
 - 3. Isometric tension
 - 4. Low ready positioning

- D. Count Four
 - 1. Pistol raised to eye level
 - 2. Eye focus to front sight
 - 3. Sight alignment/sight picture is verified

- E. Count Five
 - 1. Finger on Trigger
 - 2. Press
 - 3. Maintain sight alignment

- F. Target Recognition and Analysis
 - 1. Did I hit?
 - 2. Did it work?
 - 3. Low Ready – Count Three
 - 4. Assess the Threat
 - 5. Scan
 - 6. Reassess
 - 7. De-cock to Double Action
 - 8. Tactical Reloading

I (e)

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- G. Re-holstering
 - 1. ONLY when the tactical situation warrants
 - 2. Reverse of the draw count
 - 3. Count Two
 - 4. Support hand/arm into chest position
 - 5. Additional Scan and Awareness
 - 6. Quick and Effective Holstering
 - 7. Eyes remaining forward on threat

- VII. DRILLS AND COURSES-OF-FIRE **I (a, b, c, d, e, f, g)**
 - A. Range Orientation and Safety Briefing (Second range safety, and command sequence) **I (c)**
 - B. All courses emphasize:
 - 1. Weapons Safety
 - 2. Muzzle and Fire Discipline
 - 3. Fundamentals of Shooting
 - 4. Five Count Presentation
 - C. Warm up Course
 - 1. Eight rounds into the 10 ring at 15 yards (Precision Shooting)
 - 2. Two times
 - D. Combat Reload Exercise/Weapons Clearing **I (f)**
 - 1. Tactically reloading (bringing handgun back up to full capacity)
 - 2. When shooting has stopped
 - 3. Move to cover
 - 4. De-cock/Double Action
 - 5. Proper grip of fresh magazine
 - 6. Strip and replace in-gun magazine
 - 7. Used magazine in pocket, not pouch
 - 8. Practice and Proficiency demonstration
 - E. Flashlight Shooting Exercise
 - 1. Carries (define)/Tactical
 - 2. Alternate flashlight shooting techniques
 - 3. Safety precautions
 - 4. Dry fire practice
 - 5. Reloading
 - F. Weapon Malfunction Exercise (split class into two groups) **I(f)**
 - 1. Group 1, Failure to Fire

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- 2. Group 2, Double Feed

- G. Ball and Dummy Drills
 - 1. Three mags with mix of five live rounds, three dummy rounds
 - 2. Proper clearance
 - 3. Seven-yard line, six magazines

- H. Failure to incapacitate suspect (Drugs/Body Armor) Drills **I (e)**
 - 1. Target the brain or pelvic cradle
 - 2. Shot Placement
 - 3. Seven-yard line, 2 and 2

- I. Double Tap Drill **I (g)**
 - 1. Shot Placement
 - 2. Stopping Power
 - 3. Controlled Pair **I (d)**
 - 4. Accelerated Pair

- J. Spread Fire Course
 - 1. Threat Assessment/Threat Prioritization
 - 2. Three targets at the seven-yard line, two rounds each, three times

Student learning activities & methods of assessing learning: Drills and course of fire including warm up course, combat reload exercise, weapon malfunction exercise and defensive shooting exercise to be evaluated to POST qualification standards by a POST instructors.

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated, tested until standard is achieved. **I (b)**